

Introduction to Restorative Practices in Schools – Day 3

Trainers: Kara McLaughlin and Mel Motel
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Welcome back circle

- On your notecard, compose a Tweet or headline:
 - Side one: Where are *you* at right now? (What are you thinking/feeling?)
 - Side two: Where are you right now *with Restorative Practices?*

Goals for Day 3

- **Reflect** on Day 1, Day 2, and time back at school
- **Reinforce** RP theory and skills
- **Share** experiences and resources
- **Introduce** restorative conferencing skills

Agenda

- Opening circle
- “Key concepts 2.0”
- Circle practice – *you* facilitate!
- Break
- Restorative conferencing
- Lunch
- Taking responsibility
- Planning time with your group
- Closing and evaluation

Key Concepts 2.0

- Reach under your chairs!
- Find your key concept in the room
- Discuss questions with your group

Key Concepts

- Community building
- Harm and impact
- Trauma-sensitive
- Support and accountability
- Engagement and empowerment

Circle Practice

- Purpose: share about our experience with restorative practices since we last met.
- Norms/Agreements examples: Confidentiality, “We can’t be articulate all the time”
- Question 1: What has worked well?
- Question 2: What has been challenging?
- Question 3: What do you want to try next?

Circle for Kyle incident?

- Level of community
- Student comfort with circles
- Skill level of teacher/facilitator
- Power dynamics

...Not today!

Restorative conferencing/ IIRP script

- Began in NZ, ca. 1989
- Alternative to court
- Youth
- Reflected Maori tradition
- Script adapted by Terry O'Connell, 1991

To consider...

- Seriousness of incident
- Is there a clear harmer/harmed?
- Responsibility taken?
- Timing: not while in amygdala hijack, but not too long

...conferences take *time and energy!*

Who's involved?

- Facilitator
- Person/people who did the harm
- Person/people harmed
- Supporters for both

...people who are *affected!*

Welcome back, circle!

- What is a spring activity you're looking forward to?

Taking Responsibility

- Think of a time in Middle School or High School when you did something and did not take responsibility.
- With a partner:
 - Share the story
 - Why didn't you take responsibility?

Agenda Review

Opening circle	Reflect, reinforce
“Key concepts 2.0”	Reflect, reinforce
Circle practice – <i>you</i> facilitate!	Reflect, reinforce, share
Restorative conferencing	Introduce
Taking responsibility	Reinforce
Planning time with your group	Share
Closing circle	Reflect, reinforce

Closing circle

- What are you taking with you from this training?

Goodbye!

- Please fill out your evaluations
- Feel free to contact us:

Kara: karamcla@gmail.com

Mel: mel@justschoolsproject.org

Mel: www.justschoolsproject.org