

# Introduction to Restorative Practices in Schools Day 3

Collaborative for Educational Services

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# Opening Circle

- Round #1

Compose a Tweet: Where are you at this morning?

- Round #2

Full share: Where are you at with restorative practices?

# Objectives

- **Reflect** on Day 1, Day 2, and time back at school
- **Share** experiences
- **Reinforce** restorative practices concepts and skills
- **Introduce** restorative conferencing skills

# Agenda

- Welcome back circle
- RP definition and key concepts review
- Circle practice
- Restorative conference practice
- Lunch
- *Burning Bridges* video and discussion
- Taking responsibility
- Planning time with school/district
- Closing circle

# Norms

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- Confidentiality
- Take care of yourself
- Step up, step back
- We can't be articulate all the time
- Welcome differences, be curious
- Oppression exists
- Call IN
- Be present
- Welcome mistake

# Aim of Restorative Practices in School Community

To develop community and to manage conflict and tensions by repairing harm and restoring relationships.

- International Institute of Restorative Practices

# Key Concepts

- Community building
- Harm and impact
- Trauma-sensitive
- Support and accountability
- Engagement and empowerment
- “Developmental right”

# Key Concepts

Since we last met, how have you seen this concept play out?

# Practice Circle

- Purpose of circle: Share about our experience with restorative practices since we last met.
- Question #1: What has worked well?
- Question #2: What has been challenging?
- Question #3: What do you want to try next?

# Circle for Kyle incident?

- Level of community
- Student comfort with circles
- Skill level of teacher/facilitator
- Power dynamics

...Not today!

# Restorative Conferencing/ IIRP Script

- Began in NZ, ca. 1989
- Alternative to court
- Youth
- Reflected Maori tradition
- Script adapted by Terry O'Connell, 1991

# To Consider

- Seriousness of incident
- Is there a clear harmer/harmed?
- Responsibility taken?
- Timing: not while in amygdala hijack, but not too long

...conferences take *time and energy*

# Who's Involved?

- Facilitator
- Person/people who did the harm
- Person/people who were harmed
- Supporters for both

... people who are *affected*

# Welcome Back Circle

What's a hobby of yours?

# RP in Schools

- “Community” after school
- Conferencing with script to respond to serious incidents
- Circles to respond to serious incidents
- Restorative practices class
- Student-led advisories
- Teacher-led circles in advisory
- Circles for academics and problem-solving
- RP/RJ rooms
- Restorative questions during intakes
- Restorative staff meetings

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# Closing Circle

What are you taking with you from this training?